



Digital Commons™

# Overview of the Journal of Media Literacy Education

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Riding the Wave

Digital Commons North American Conference 2021

October 26th-28th





The *Journal of Media Literacy Education* is an online, open-access, peer-reviewed interdisciplinary journal that supports the development of research, scholarship and the pedagogy of media literacy education. It is the official journal of NAMLE (National Association for Media Literacy Education).

<https://digitalcommons.uri.edu/jmle/>



# INFORMATION FOR AUTHORS

The journal publishes **three issues per year**, one of which is guest-edited with a special call for papers available on the Journal's homepage.

The JMLE **Pre-print series** will make manuscripts available online immediately after acceptance to the Journal. Versions of manuscripts published in this series of pre-prints will not be copy-edited or templated according to official standards of JMLE. Therefore, each author will have an option to use this early access opportunity or to opt out.



# INDEXING

On November 2020 JMLE has been accepted in **SCOPUS**, the largest abstract and citation database of peer-reviewed literature.



The action helps advance the scholarship in media literacy, **increasing the visibility** of the journal's articles that will be accessible to a global audience of researchers and experts. This also indicates how **media literacy education is increasing in relevance** as an academic research field, while not losing its attention for practice and practitioners

JMLE is indexed also in:



# JMLE OVERVIEW



NO PROFIT  
SOCIETY AND  
PUBLISHER



CALL FOR  
PAPERS



INTERNATIONAL  
EDITORS



NO ARTICLE  
PROCESSING  
CHARGES



FAST PUBLICATION  
PROCESS



AUTHORS RETAIN  
COPYRIGHT



CREATIVE  
COMMONS  
LICENCE



FLEXIBLE  
JOURNAL STYLE



CERTIFICATION OF  
RIGOROUS  
PEER REVIEW



OPEN ACCESS



# JMLE METRICS

**322** Total Papers  
**420,043** Total Downloads  
**91,276** Downloads in the past year  
**169,193** Abstract Views



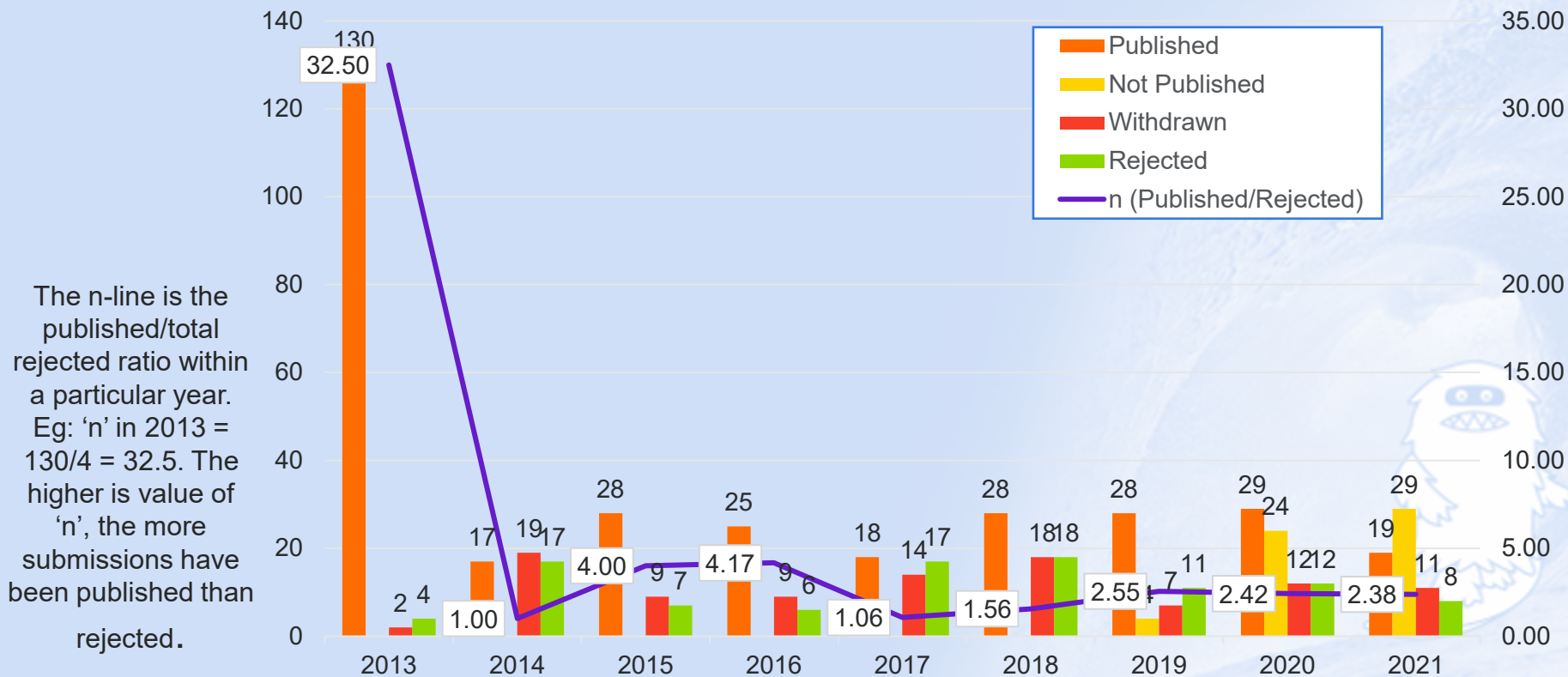
Readership Distribution (2013-2021)

# TYPES OF ARTICLES

- **Research Papers** (*6,000 – 8,000 words including references*): academic publications from pertinent disciplines, generally framed with a review of literature, statement of the problem, research questions, methodology, findings, and discussion.
- **Voices in the Field** (*2,000 – 3,000 words including references*): professional publications addressing a matter of practice relevant to the readers of the Journal.
- **Essays** (*max. 2,500 words including references*): commentaries or other expressive forms of writing that offer insight to the readers of the Journal.
- **Book/Media Reviews** (*max. 2,500 words including references*): Reviews describe key features of books, films, videos, websites, games or other resources relevant to the readers of the Journal.



# STATUS OF SUBMISSIONS



The n-line is the published/total rejected ratio within a particular year. Eg: 'n' in 2013 =  $130/4 = 32.5$ . The higher is value of 'n', the more submissions have been published than rejected.





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# Thank you

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